FROM THE EDITOR

Welina me ke aloha,

A Hawaiian proverb says, "Hō a'e ka 'ike he'enalu i ka hokua o ka 'ale," or "show your knowledge of surfing on the back of the wave." This saying suggests that talking about one's knowledge and skill is not enough; let it be proven ('*Ōlelo No'eau*, 1013).

As researchers, we like the process of discovery. We thrive on evidence. We design surveys and studies to find evidence that confirms our hunches. We want to test whether a certain theory is valid and meaningful. We want to identify relationships, show causality where possible, and grow and learn together from the growing evidence base of knowledge about our people.

The 13 articles in $H\bar{u}lili$ Vol. 3 provide mounting evidence that Hawaiian perspectives matter, that Hawaiian language and knowledge systems are flourishing, and that Hawaiian identity and culture are central to Hawaiian well-being. From Hawaiian immersion classrooms in Kea'au to creative writing workshops in Oregon, from the shorelines of Lā'ie to the doctor's office in Aotearoa, and from the courtrooms of Washington, DC to the *pu'uhonua* (place of refuge) in traditional Hawai'i, these articles add to the evidence base that documents Hawaiian progress and well-being. These articles also reinforce the value of our own voices, our own stories, and our own kinds of evidence.

The very existence of this publication—now in its third volume—gives other kinds of evidence. There is evidence that $H\bar{u}lili$ is filling an important gap by providing a forum for critical discussion about issues facing *Kānaka Maoli* (Native Hawaiians). There is evidence that Hawaiian scholars, educators, and service providers are amplifying the Hawaiian voice through quantitative and qualitative research. There is evidence that peer reviewers and other professionals place a high value on $H\bar{u}lili$ and are willing to volunteer their time to ensure the quality of the journal. And there is evidence that $H\bar{u}lili$ is spreading in influence as articles from previous volumes are being cited in other academic publications.

None of this would be possible without the persistence, intelligence, and *mana'o* (ideas) of the contributing authors, to whom we extend a warm mahalo. We also encourage readers to submit work for future volumes and to strengthen the base of evidence that affirms who we are and where we want to be as a self-determining people.

'O wau me ka ha'aha'a,

Shawn Malia Kanaʻiaupuni *Editor*